

## ECE 528 – Understanding Power Quality

<http://www.ece.uidaho.edu/ee/power/ECE528/>

Paul Ortmann  
portmann@uidaho.edu  
208-733-7972 (voice)

### Lecture 6

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## PQ investigations

- Remember what is needed to create a PQ problem:

$$\text{Electrical Disturbance} + \text{Path} + \text{Vulnerable Equipment} = \text{Power Quality Problem}$$

- Sometimes the malfunction or failure of some electrical equipment is due to a non-electrical issue; such as a plumbing problem.

## PQ Investigations: The scientific method

- Observe and describe phenomenon
- Form hypothesis (or two or three!) to explain observations
- Make predictions based on hypotheses
- Test predictions with experiments - more observations
- Refine hypothesis as necessary based on new observations

## PQ Investigations: Applying the scientific method

- Know what "normal" is before measuring
  - Use calculations, nameplate data, nominal values, historical data, other measurements
- Don't just measure; test: Normal or abnormal?
  - Abnormal measurements can support or refute a hypothesis
- Other investigation principles:
  - There may be more than one thing to find
  - Beware of assumptions and bias; yours and others'
    - Replacing devices; new equipment can be faulty
    - Data in tables and nameplates may not be correct
    - Are expectations realistic? i.e. is the equipment really malfunctioning?

## Example 1:

- Reported problem:
  - Multiple customers on a single distribution feeder reported lights dimming and computers rebooting or switching to UPS.
- More information from discussion with customers:
  - Apparently random, but all customers affected simultaneously
  - Not associated with any activities of the customers

## Example 1 continued

- Recording at multiple locations to refine problem description
  - Recorded short voltage sags when symptoms occurred
  - Two to four per day
  - Not associated with load changes at monitored locations
  - Pre- and Post- sag voltage is different – voltage goes up or down approximately 2 volts on a 120-volt base.

## Example 1 continued

- Hypotheses
  - Capacitors, voltage regulators, and substation transformer tap changing can cause step changes in service voltage
  - A problem at a capacitor, regulator, or the substation transformer is causing the voltage sags
- Tests
  - Review capacitor control logs: no correlation
  - Feeder has no regulators
  - Manually step the substation transformer: reproduced symptoms
- Results:
  - damaged transformer tap switching mechanism caused instantaneous open circuit when changing taps

## Initial observations and preliminary analysis

- Customer observed problem
  - Initial description is usually incomplete
    - “Our computers are rebooting all the time.”
    - “We’re having power surges.”
    - “The factory had another outage yesterday. That’s the third one this year.”

## Initial observations and preliminary analysis

- Gathering more information
  - Goal is to get a problem description that is as accurate and complete as possible
    - When does the problem occur – time, frequency?
    - Does problem correlate with known power system events?
    - What equipment is, and is not, affected?
    - How is the equipment affected?
    - Can the problem be predicted? – How?
    - Can they make the problem happen? – How?
    - Are neighbors experiencing the same problem?
    - What solutions have been tried?
    - What is the impact in dollars, time, etc.?

## Initial observations and preliminary analysis

### Deciding where to start...

Transmission

Substation

Feeder

Service Transformer

Service Conductors

Main Panel

Sub Panel

Branch circuit

Equipment

Electric company operating logs  
 Substation SCADA systems  
 Recloser controllers  
 Capacitor controllers

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Measurements and recordings  
 Direct observations  
 Customer logs  
 Equipment logs

## Initial observations and preliminary analysis

- Visual observations
  - New or temporary equipment?
  - Recent work?
  - Nameplate data on problem equipment
  - Locations of panels and equipment
  - Response during problem
- If suggested by problem description
  - Inspect wiring and panels
  - Control/Protection settings
  - Temperatures/Connections – Infrared?
- Spot measurements of voltage, current, etc.

## Observations/Hypotheses - Monitoring

- Advantages:
  - Accurate disturbance time-stamps
  - Voltage/current data during disturbances
    - May be used to determine direction
  - Document “normal” conditions
- Disadvantages:
  - Requires second trip
  - Collects data unrelated to the problem
  - May require extended recording to catch infrequent problems

## Predictions and Tests - Monitoring

- Keeping a log of events during monitoring is essential
  - Aids in correlating electrical disturbances with equipment malfunctions and may help eliminate some electrical disturbances
- Recorded data often helps form hypotheses and provides data used to test the hypotheses.
- Ideally, tests will clearly confirm or eliminate a hypothesis
  - If switching a certain capacitor is causing the problem, then the capacitor operating logs will correlate with the problem logs.

## Reducing investigation time

- Review system operating logs for correlation with reported issue
- monitor at the service point if possible.
- Install monitors prior to spot measurements
- Use multiple monitors simultaneously.
- Monitor for as short a time as necessary
- Photograph or videotape panels, equipment, etc.

## Accurate conclusions

- Avoid speculation
- Take steps to avoid bias
- Discuss preliminary conclusions with other engineers, technicians, the customer, etc.
- Test preliminary conclusions and recommendations:
  - Use models, etc. to try recommendations on a small scale.
  - Avoid “shotgun” approach – make one change at a time.

## Communicating results

- Talk with the customer at their level of understanding
- Engineers tend to write, but face-to-face meetings are often more effective.
- Help the customer follow the process
  - From problem report, to hypotheses, tests, analysis, and conclusions so that the customer can reach the same conclusions on their own.
- Understand and acknowledge the impact of your conclusions on the customer.

## Example 2: Hot transformer

- Reported problem:
  - High temperature alarms on substation transformer
- More information from discussion with customers:
  - Occurs during peak use times, but load doesn't appear to exceed transformer ratings

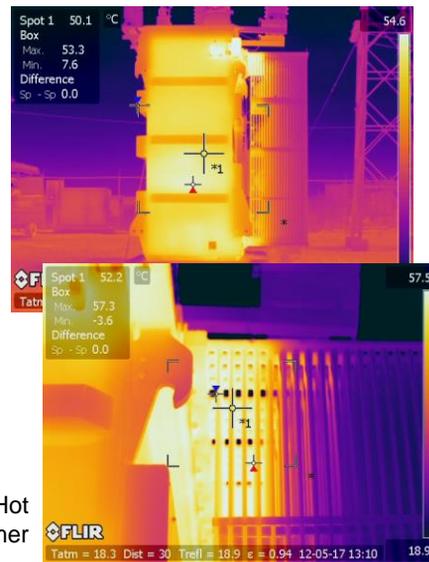
## Example 2: Hot transformer continued

- Hypothesis 1 (from customer)
  - Harmonic currents are causing excessive heating
- Test the hypothesis – record current with PQ analyzer
  - Very minimal current distortion
- New hypothesis
  - Cooling problem

## Example 2: Hot transformer – test hypothesis 2



Normal  
Transformer



Hot  
Transformer

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## Example 2: Hot transformer - conclusion

- Hypotheses 2 confirmed
  - Cooling problem
    - Oil was not circulating through the cooling fins
    - Also, fans mounted to blow against the prevailing winds
  - Not really a power quality problem, but we didn't know that until investigating
  - Finding the true problem is more useful than not finding a power quality problem.

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## Example 3 – motor will not reach operating speed

- Reported problem
  - 30Hp pump motor failed following rebuild of pump
  - Replacement (same horsepower) would draw high current and not accelerate to operating speed
  - Original transformer suspected by customer
  - Larger transformer installed
  - New motor still would not reach operating speed
  - PQ engineer called

## Example 3 - Forming and testing hypotheses

- Hypothesis 1 - Voltage problem
  - Recorded voltage and current at 1-cycle intervals during attempted start
  - voltage sag was not excessive
  - Starting current continued to rise as if load was larger than 30hp
- Hypothesis 2 – pump problem
  - Check specifications on rebuilt pump for lift, pressure, flow-rate and speed based on installation – Pump matched installation
- Hypothesis 3 – motor specification/compatibility
  - Check nameplate - New motor: 1800RPM, old motor: 1200RPM
  - Horsepower for pump varies with the cube of the speed
  - 30hp at 1200RPM  $\approx$  101hp at 1800RPM

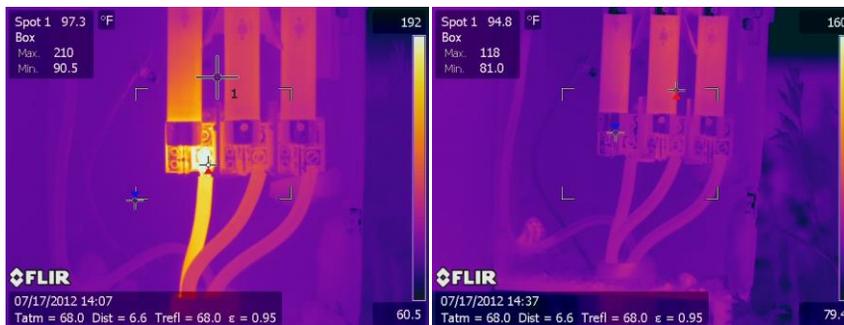
## Example 4 – blowing fuses

- Hypothesis 1 -
  - Voltage imbalance causing excessive current imbalance
- Test hypothesis 1:
  - Measured current was normal and balanced
- Hypothesis 2
  - fuse is thermal element – Something is causing excessive heat at one fuse
- Test hypothesis 2:
  - Look for other heat sources

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## Looking for cause of fuse blowing



Before

After

Loose connections can result in enough additional heating for fuses to melt.

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## Next time...

- Start sags and interruptions
  - Read FPQ chapters 3 and 4
  - Read PSQ chapter 3