Assessment Mindset
Pre-Session Assignment

Motivation
You identified ways that the Capstone Instructors and Mentors can best help you reach your learning goals during the Thursday August 25 class. Seven of the items that you submitted are listed below:

1. Quick turnaround with quality feedback on assignments, logbooks, grades, etc.
2. Provide structure & feedback in the design process.
3. Monitor our progress & status and let us know anything we could do better.
4. Feedback: positive and negative.
5. Give us positive & useful assessment in a timely manner.
6. Inputs on how our process is working in relationship to our project.
7. Qualitative feedback.

Assessment is a process we could use to facilitate meeting your goals. Assessment will be the topic for the Tuesday September 6 class.

Definitions:

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<tr>
<th>Assessment</th>
<th>A process of measuring and analyzing performance for the purpose of improving future performance; e.g., quality coaching.</th>
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<tr>
<td>Evaluation</td>
<td>A process of measuring and analyzing performance against a predetermined standard; e.g., a typical course grading system.</td>
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Pre-Session Assignment
(TM 45) Write your answers to the following questions in your logbooks. Bring your logbooks to the Tuesday September 6 class.

1. Select three of the significant differences between assessment and evaluation from Table 1 of the paper Mindset for Assessment¹ and
   a) rewrite each difference in your own words, and
   b) reflect on why each distinction is important to setting the appropriate mindset for assessment; i.e., why it facilitates the improvement of future performance.

2. How will distinguishing and reflecting on the similarities and differences between assessment and evaluation impact your capstone design project?

¹ Mindset for Assessment, by Sharon is available on the course web-site.