CAPSTONE COURSE LEARNING CONTRACT (Synthesis from Previous Classes)

We understand and value the ABET learning outcomes for capstone design. We are committed to working together to achieve these at the highest possible level of performance. In doing this, we agree not to compromise the interests of our project sponsors or the rights of other students and staff associated with the course.

As an engineering professional enrolled in this course I WILL...

- Be tactful and honest in giving feedback; open-minded towards new ideas.
- Take responsibility for my learning and professional growth.
- Proactively and resourcefully accept tasks as a trustworthy teammate.
- Fully apply all personal skills to produce high quality design work, putting interests of the team above self-interest.

As an engineering professional enrolled in this course I WILL NOT...

- Drop the ball on commitments I have made, leaving tasks incomplete.
- Freeze others out of decision-making through poor communication.
- Assign blame to others, contributing to negative team/course energy.
- Be apathetic toward producing a high quality product in a timely manner.

As an instructor/mentor I WILL...

- When requested, provide tactful and honest feedback on performance.
- When appropriate, connect students with expertise in critical knowledge areas so that produce high quality results while they learn by doing.
- Mediate conflicts early, including team & customer issues.
- Clearly communicate course expectations and agendas for meetings.

As an instructor/mentor I WILL NOT...

- Remain passive or equivocal in the face of team conflict or customer issues.
- Deprive teams of decision-making authority, micro-managing work.
- Set expectations that cannot be met with resources available.
- Assign extraneous tasks that add little value.

_________________________________  _________________________
_________________________________  _________________________
_________________________________  _________________________

Capstone Learning Contract 8-29-05