Assessment

Learning Outcomes
- Learners can explain the similarities and differences between assessment and evaluation.
- Learners can list at least five characteristics of assessment.
- Learners will propose an assessment plan that will improve the performance of their Capstone team.

Resources
- Mindset for Assessment Handout
- Email prior to class

Facilitation Plan

Pre-session
1. Determine what students want to learn.
   Last session students told us they wanted feedback that they could use to improve their performance; i.e., assessment.
2. Share (via email) with the class as a whole what the students want. Include a direct bridge to students requests.
3. Share (via email) with the class as the Mindset for Assessment Handout.
4. Assignment that helps the learners gain fundamental knowledge and understanding of assessment.

Session
1. Do you want to learn more, faster? Yes? To learn more, faster requires a transformational change. Developing a community of that practices assessment will enable you to learn more faster.

2. Lloyd Gallup will give an account of how his capstone design team benefited/learned from various assessment activities last year.

3. Summarize student’s responses to pre-session assignment. (JDL facilitates, DFE records in real time and displays on the projector)

4. Assess several Lessons Learned using the SII method.

5. Develop an assessment learning plan that will improve the performance of your Capstone team. The plan should be explicit about why, what, when, how, and who.
   a) Why assessment?
   b) What is assessed; e.g., conceptual design.
   c) When; e.g., after every meeting.
   d) How; e.g., strengths, improvement, insights method.
   e) Who; e.g., student request student to assess.

6. Steve Beyerlein begins introducing the projects for this year.
Homework/Followup

1. Instructors assess the student’s assessment learning plan and develop an implementation plan.

2. Students will develop a self-assessment learning plan that they will use to improve their performance. The plan should be explicit about why, what, when, how, and who.