
Classroom Facilitation.  Setting up conditions that lead to (a) meaningful learning of concepts & principles, (b) growth in identity as a professional, (c) growth in performances and professional practices, and (d) connections between new knowledge & what students already know.

Dimensions

• Work within the student’s representations--frame through students motivations & expectations
• Be at the right development level
• Assessment practice
• Organized & structured
• Build shared understanding between students & teachers

_strengths_

1. _Strength_ = student centered approach by having students involved during class. 
   _Evidence_ = asking students to read aloud, asking students what they would prefer, asking students their point of view.
   _Rationale_ = builds a sense of working together (community).


💡 Improvements


2. Make team assignments early so that students can work together early. Build ac-

3. Have one person work doc. camera & one person talk. Pre-assign or arrange who will work doc.

💬 Insights

1. Questions generate coverage of content w/o the need to lecture. Moreover, this develops deeper levels of processing.

2. Student motivation is connected to doing projects. By describing/presenting projects to the class, we can connect to this motivation.

3. Fix seat lecture hall requires creative structuring by the facilitator; this can be done in real time.

4. Multiple faculty bring in credibility plus the notion of alternative points of view.